1. ಸಂಭಾಷಣೆ ಮತ್ತು ಹಂತ್ರಾಂಕನ ವಿಶ್ವಸನೀಯಗಳಿಗೆ ಮತ್ತು ಹೆಸರು
2. ಸಂಭಾಷಣೆ ಮತ್ತು ಹಂತ್ರಾಂಕನದ ವಿಶ್ವಸನೀಯತೆ ಮತ್ತು ಹೆಸರು
3. ಸಾಲ್
PROPOSAL

DIPLOMA IN COMMUNICATION IN ENGLISH

for

Teachers working in Government Primary and Higher Primary schools in Karnataka

2015-2016

Regional Institute of English, South India, Bangalore
Preamble

The Regional Institute of English, South India, Bangalore, a premiere Institute in the cause of English Language Education since its inception in 1963, has been involved in the training of English language teachers at the primary and the secondary levels in its member states namely Andhra Pradesh, Karnataka, Kerala, Puducherry and Tamil Nadu.

It has also been lending its support and expertise to the member states by co-opting with them in their organization of other need based training programmes try out of curricular reforms and preparation of text books.

The RIESI, in order to have a larger reach, offers need based programmes through the distance mode. The One Year PGDELT course offered through this mode has been considered as a qualification required for being eligible for promotion to the cadre of English teachers (High school) in Karnataka.

Besides the above course the RIESI has been offering a One Year Diploma in Communication in English for the benefit of general public and teacher candidates and it caters to the development of communication skills in English.

The RIESI believes that quality improvement can be achieved only through teacher empowerment. Teacher empowerment includes acquiring necessary skills and strategies required for effective transaction of the content and also developing one's ability to communicate meaningfully and effectively. The One Year Diploma in Communication in English focuses more on the communicative ability in English and thus teacher empowerment. Hence, the course is suggested for the teacher at the primary level in order to equip them with all the skills and sub skills required for effective communication in the classroom.

In this background and in continuation of the discussion that the RIESI faculty had with the DPI (Primary Education), the proposal giving all the required details such as course duration, Course content, materials and mode of transaction and the financial implications is enclosed for the favourable consideration of the authority concerned.
PROPOSAL (REVISED)

Name of the programme: Diploma in Communication in English

Duration: One Year

Mode: Distance and short duration face-to-face contact.

Eligibility: +2 pass or in-service teachers

Objectives:

1. Developing the communicative ability of the target group in terms of fluency, accuracy and appropriacy.

2. Developing the skill for effective management of both spoken and written modes of discourse.

3. Facilitating effective classroom transaction of the prescribed content and creating awareness of the trends in English language Teaching.

4. Providing hands-on-experience.

Course Content:

To realize the above objectives a 'need based syllabus' has been designed and the course content is as follows:

Course 1: Fluency
Course 2: Accuracy
Course 3: Discourse Management
Course 4: English Language Pedagogy* / English for Media /
          English for Business
Course 5: Teaching Practice

* The course being offered for inservice teachers, course 4 will be English Language Pedagogy only. The other two options cannot be exercised.
Assessment and Evaluation:

1. All the candidates enrolled for the course will have to submit 2 assignments in each component (Course 1 – 4) and will be valued for internal assessment – weight-age 30 marks.

2. The candidates will have to write the final examination during the final contact programme – weight-age 70 marks.

3. All the candidates will have to give a lesson for 25-30 minutes in teaching practice and will be assessed for 100 marks.

4. The candidate should get a minimum 35 percent in each paper in the internal assessment and also in the final written examination for a pass.

Those candidates who fulfill these requirements will be awarded the Diploma in Communication in English with the overall grade as mentioned below.

Grade system defined:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>75% and above</td>
</tr>
<tr>
<td>A</td>
<td>60% - 74%</td>
</tr>
<tr>
<td>B+</td>
<td>50% - 59%</td>
</tr>
<tr>
<td>B</td>
<td>40% - 49%</td>
</tr>
<tr>
<td>C</td>
<td>35% - 39%</td>
</tr>
<tr>
<td>F (Fail)</td>
<td>Below 35%</td>
</tr>
</tbody>
</table>

Teaching learning material (TLM) : Printed lesson / modules for all the course.

Details of contact programmes and durations : 

<table>
<thead>
<tr>
<th>Programme</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st contact programme</td>
<td>2 days</td>
</tr>
<tr>
<td>Final contact programme including examination</td>
<td>18 days</td>
</tr>
<tr>
<td>Total duration</td>
<td>20 days</td>
</tr>
</tbody>
</table>
Course fee: Rs. 2,500/- per candidate. This includes application cost, material cost, infrastructure cost and examination fees.

Accommodation and Food charges (for those who need hostel accommodation and food in the RIESI):

<table>
<thead>
<tr>
<th>No. of days</th>
<th>Accommodation (Rs. 30/- per day)</th>
<th>Food (Rs. 100/- per day)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>60</td>
<td>200</td>
</tr>
<tr>
<td>18</td>
<td>540</td>
<td>1,800</td>
</tr>
<tr>
<td>Total</td>
<td>600</td>
<td>2,000</td>
</tr>
</tbody>
</table>

(Rs. 2,600/- per candidate towards accommodation and food)

Grand Total = 2,500 + 2,600 = 5,100 per candidate for course

Note: TA/DA will not be paid by the Institute for the candidates/participants.

Attendance: Attendance in the final contact programme for 18 days is compulsory.

Procedures for admission:

Admission process will be taken care of by the Department of Public Instruction, Karnataka. Selection of candidates will lie with the Department. However, the higher age limit may be fixed at 55 years. Once the candidate is admitted to the course the RIESI will be issuing ID card and sending the printed lessons and other modules to the candidates. Monitoring the candidate’s academic progress if required will be the responsibility of the RIESI. However, the Institute will be conducting the contact programmes as mentioned above.

Details regarding the conduct of the final contact programme and teaching practice sessions and other related modalities will be worked out in due course in consultation with the Department taking into consideration of the feasibilities in the RIESI as well.

DIRECTOR