

Department of Public Instruction,  
Government of Karnataka

Learning Standards in  
English language  
Education in schools  
in Karnataka 2012-2013

# Learning Standards in School Education in Karnataka

## Prologue

Education is the life line of any progressive country. No country exists progressively without quality school education which serves as the foundation for progress. The quality of education offered must have certain fixed standards of learning and they must consist of different domains of educative processes such as aims, and objectives of education, different subjects offered at the school level, the teaching and learning process, the infrastructure facilities like laboratories and libraries, human resources with proper competences and evaluation system.

## Definition and Meaning of Learning Standards:

Learning Standards refer to the act of learning a set of skills & concepts, cultural attributes, attitude & values in the school subjects including languages from cognitive, affective and psychomotor domain which ultimately cater to the national standards & goals of Education with unique criteria of learning across the different target groups of school education, leveraging by technology and transformation of knowledge into wisdom.

## Importance of evaluation in language learning:

The process of learning varies so does, the teaching. To ensure uniformity, consistency and maximization in learning, the system needs different yardsticks to measure the extent of learning and achievement. Hence the system may require different strategies for assessment and evaluation of students' accomplishments.

Hence a set of standards are designed to set as a bench mark for achievement and to bridge the gap between what is learnt?,what is being learnt? And what is to be learnt for a large school going population of the state of Karnataka. Learning.

## **Objectives:**

The present learning standards for schools are designed with the following objectives:

1. To realize the policies, goals and objectives of education at the school level.
2. To identify and foster different language abilities among learners.
3. To develop rich language structures, love for literature and flair for language.
4. To assess the performance of the language learners from class I to class X through CCE  
(Continuous comprehensive evaluation)
5. To prepare language learners for their needs of education and for career.
6. To facilitate language learners to use language effectively to accomplish other school subjects.
7. To ensure fair and equal opportunities to different strata of learners.
8. To empower the learners to use the tools of e-learning effectively and to acquire knowledge and to communicate through global network systems.

## **Features of English language:**

The English language is unique in many ways. It has the following features like Phonology, Graphology, Syntactics, Phraseology and Semantics, which make the language rich in variety. It is a link language widely used as a medium of instruction, a world language, a language of trade and commerce, a language of Science and technology, a library language and the only language that gives us a wide spectrum of information and access to global knowledge.

## **Skills of learning English:**

The teaching of English language has several objectives such as comprehension, expression and appreciation and skills. The mastery of the English language depends on the mastery of the skills themselves. The skills are:

- i. Core skills like listening, speaking, reading and writing.
- ii. Secondary skills such as reference skills, note making, note taking, map reading, dictionary skills, summarization reporting so and so forth.
- iii. Communication skills like dialogues, conversation, debates, arguments and jam sessions.
- iv. Literary skills like story writing, poems novels and other literary forms of learning.

**Unique features of learning standards:**

- a. Learning standards are for systematic review and reform. Students are assessed on the CCE mode, set on a continuum of learning different subjects. These standards range from:
  - b. easy to difficult
  - c. concrete to abstract
  - d. elementary experiences to subtle exposures
  - e. Simple activity oriented standards to complex/individual/group projects.

Thus a ladder of standards will be built over a period of time.

- Points of inference, relationships, convergences, integration of standards across diverse ladder of subjects are indicated in the back-up notes for each subject.
- Standards will be expressed in terms of competencies/indicators/capabilities/language behaviors of children.
- Summated identification of competencies are done by dealineating specific/ diverse probable behaviors/skills/understandings
- Indicators for measurement of attainment of learning standards are ear-marked.
- It consists of a teacher and learner friendly simple language/vocabulary.

The frame work of learning standards has common features across levels from one to level ten as per existing class patterns such as 5+3+2. The learning standards are designed after several rounds of discussion with subject teachers, language experts and the websites on learning standards of some of the developed countries. The highlights of the frame work given here are further open to discussion and amendments from the cross section of the society.

The learning standards consist of the skill based components such as listening, speaking, reading, writing, vocabulary, creativity, study skills, e-learning, literary themes and the core values to be taught and learnt at each level i.e., from class one to ten in Karnataka.

The committee which worked very earnestly for over four months which is first of its kind in academic circles of Karnataka and also in India. The Chairman and the members of the Committee for learning standards in English would like express the deep sense of gratitude to Sri Kumar Nayak, IAS, and Principle Secretary for Education Karnataka, Sir.....,i. IAS, CPI, Karnataka, DPI, SSA, DPI DSERT, Sri. Venkateshaiah, Director of Public Instructions, SSLC Examination Board and the spirited team of officials, for their enduring support, and also I would like to thank the members of the committee for their support and hard work.

**Conclusion:**

Learning standards offers a wider band width to cover a gamut of school education such as national policy, state policy, curriculum, syllabus, text book, teacher education, actual classroom teaching, virtual learning, students' performance, evaluation and feedback on the effectiveness of school education from all the stakeholders.

Accurate and authentic evidences of learning, fostering creativity, producing future men and women of steel to face any challenges in a global arena, to develop a very strong edifice of a culturally rich, economically sound and intellectually admirable and passing all these to posterity will find its culmination in “LEARNING STANDARDS”, a bench mark for school education in Karnataka.

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## THE LEARNING STANDARDS FROM LEVEL ONE TO LEVEL TEN

Level 1 – Introductory English	Level 2 –Introductory English.	Level 3 Introductory English
<p><b>1. Listening:</b> The students,</p> <ul style="list-style-type: none"> <li>• Listen to vowel sounds, consonant sounds and cluster sounds.</li> <li>• Listen to and follow instructions.</li> <li>• Listen to and respond to greetings.</li> <li>• Listen to ten dialogues.</li> <li>• Listen to and recognize rhyming words.</li> <li>• Listen to cries of animals.</li> <li>• Listen to and recognize falling and rising intonation.</li> <li>• Listen and enjoy fifteen rhymes with rhythm and ten stories.</li> <li>• Listen to and grasp meaning of selected words and expressions.</li> </ul> <p><b>2. Speaking:</b> The students,</p> <ul style="list-style-type: none"> <li>• Speak about pets and friends.</li> <li>• Name the parts of plants, animals, birds and human body.</li> <li>• Describe pictures with proper sequences.</li> <li>• Repeat vowel, consonant and cluster sounds orally.</li> <li>• Articulate rhyming words.</li> </ul>	<p><b>1. Listening:</b> The students,</p> <ul style="list-style-type: none"> <li>• Listen to greeting by teachers and peers.</li> <li>• Listen to pure vowels (12), consonants (24) and cluster sounds.</li> <li>• Listen to mono syllabic and disyllabic words, phrases and simple sentences.</li> <li>• Listen fifteen rhymes, five poems, fifteen stories and fifteen dialogues.</li> <li>• Listen to instructions given by the teacher and peers.</li> <li>• Listen to simple questions asked by the teacher and peers.</li> <li>• Listen and recognize intonation patterns.</li> <li>• Listen to and grasp contextual meanings of the words.</li> </ul> <p><b>2. Speaking:</b> The students,</p> <ul style="list-style-type: none"> <li>• Give self introduction.</li> <li>• Respond to greetings.</li> <li>• Ask and answer simple questions.</li> <li>• Articulate vowel and consonant speech sounds and their combinations correctly.</li> <li>• Speak about vegetables, fruits, domestic</li> </ul>	<p><b>1. Listening:</b> The students</p> <ul style="list-style-type: none"> <li>• Listen to two fifty new words and associate them with the given pictures.</li> <li>• Listen to diphthongs (08) and trip thongs to articulate them.</li> <li>• Enjoy listening to fifteen stories and fifteen rhymes.</li> <li>• Listen to instructions and follow them.</li> <li>• Listen and comprehend simple stories.</li> <li>• Listen and comprehend conversations of familiar situations.</li> </ul> <p><b>2. Speaking:</b> The students</p> <ul style="list-style-type: none"> <li>• Respond orally to instructions.</li> <li>• Describe the pictures with actions.</li> <li>• Read fifteen pictures. (progressive tense form)</li> <li>• Ask simple questions both in simple present and simple past tense forms.</li> <li>• Narrate fifteen stories.</li> <li>• Talk about their family and surroundings.</li> <li>• Practice unstressed and stressed words.</li> </ul>

<ul style="list-style-type: none"> <li>• Repeat words, rhymes, songs and poems.</li> <li>• Answer simple questions about self, family and surroundings.</li> <li>• Narrate ten simple stories with appropriate gestures.</li> </ul> <p><b>3. Reading:</b> The students,</p> <ul style="list-style-type: none"> <li>• Recognize and read alphabet.</li> <li>• Read pictures.</li> <li>• Read words with pictures.</li> <li>• Read and grasp meaning of words.</li> <li>• Read and appreciate captions / cartoons.</li> </ul> <p><b>4. Writing:</b> The students,</p> <ul style="list-style-type: none"> <li>• Colour the pictures.</li> <li>• Complete pictures.</li> <li>• Practice strokes.</li> <li>• Trace letters of alphabet, write print script and capitals.</li> <li>• Write alphabet.</li> <li>• Join dots of alphabet.</li> <li>• Practice cursive alphabet and three / four lettered words.</li> </ul> <p><b>5. Vocabulary:</b> The students,</p> <ul style="list-style-type: none"> <li>• Learn three fifty to four hundred monosyllabic words including familiar and</li> </ul>	<p>and wild animals, birds, colours and members of the family.</p> <ul style="list-style-type: none"> <li>• Narrate stories with the help of series of pictures.</li> <li>• Recite ten poems with actions and expressions.</li> <li>• Narrate fifteen stories and recite fifteen rhymes.</li> <li>• Pick out rhyming words.</li> </ul> <p><b>3. Reading:</b> The students,</p> <ul style="list-style-type: none"> <li>• Read three and four letter words.</li> <li>• Read pictures with captions.</li> <li>• Read ten stories ten dialogues and grasp meaning.</li> <li>• Narrate stories sequentially with the help of pictures.</li> </ul> <p><b>Writing:</b> The students</p> <ul style="list-style-type: none"> <li>• Colour the pictures.</li> <li>• Trace the picture outline.</li> <li>• Complete the pictures.</li> <li>• Fill in the blanks according to the given instructions.</li> <li>• Copy down the words and phrases.</li> <li>• Circle the odd ones.</li> <li>• Write three and four lettered words.</li> </ul>	<p><b>3. Reading:</b> The students</p> <ul style="list-style-type: none"> <li>• Read and recognize the action words and read them.</li> <li>• Articulate one fifty disyllabic and tri syllabic words.</li> <li>• Read two hundred lines of prose and sixty lines of poetry.</li> <li>• Interpret the pictures.</li> <li>• Read name boards, news paper headlines, labels and information brochures with comprehension.</li> <li>• Read the dialogues.</li> </ul> <p><b>4. Writing:</b> The students</p> <ul style="list-style-type: none"> <li>• Practice cursive writing.</li> <li>• Rearrange jumbled letters in a word.</li> <li>• Label the pictures with describing words.</li> <li>• Produce meaningful phrases.</li> <li>• Answer simple questions based on given picture.</li> <li>• Transcribe the sentences.</li> <li>• Write sentences and simple paragraphs to describe events.</li> </ul> <p><b>5. Vocabulary:</b> The students</p> <ul style="list-style-type: none"> <li>• Acquire vocabulary with regard to compound words, describing words and</li> </ul>
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<p>unfamiliar words.</p> <ul style="list-style-type: none"> <li>Learn the meaning of naming words, describing words and action words and express them orally.</li> </ul> <p><b>6. Study Skills / Activity Based Learning (A B L)</b>  <b>The students,</b></p> <ul style="list-style-type: none"> <li>Identify match pictures with names and colours.</li> <li>Join the dots and colour the pictures.</li> <li>Classify colours, shapes, sizes and pictures.</li> <li>Involve in paper craft and express orally the different stages of paper craft.</li> <li>Spot the differences in pictures.</li> <li>Transcript the pictures.</li> <li>Narrate stories with action.</li> <li>Rearrange jumbled pictures into a proper shape.</li> <li>Answer simple questions based on pictures.</li> <li>Draw ten familiar pictures.</li> <li>Imitate the cries of animals and birds.</li> <li>e-learning: learn basics of computer in terms of audio visual programmes in language learning.</li> </ul> <p><b>7. Values:</b>  <b>The students imbibe,</b></p>	<ul style="list-style-type: none"> <li>Write simple transcription.</li> <li>Write simple sentences with the help of picture clues.</li> </ul> <p><b>5. Vocabulary:</b>  <b>The students</b></p> <ul style="list-style-type: none"> <li>Learn about four hundred words, their pronunciation, meaning, use and usage.</li> <li>Solve ten simple cross-word puzzles.</li> </ul> <p><b>6. Study skills / activities. (A B L)</b>  <b>The students</b></p> <ul style="list-style-type: none"> <li>Identify and match <ul style="list-style-type: none"> <li>➤ Objects of the same size.</li> <li>➤ Animals and their homes.</li> <li>➤ Animals and their young ones.</li> <li>➤ Animals and their footprints.</li> <li>➤ People and the things they use to carry out the work.</li> </ul> </li> <li>Join the dots.</li> <li>Draw the pictures.</li> <li>Colour the odd ones.</li> <li>Arrange the pictures in a sequential order.</li> <li>Compare sets of pictures and spot the differences between each set.</li> <li>Solve mazes.</li> <li>Solve picture puzzles.</li> <li>Arrange jigsaw puzzles.</li> </ul>	<p>family words showing feelings and emotions.</p> <ul style="list-style-type: none"> <li>Learn four hundred new words for pronunciation, spelling, meaning, use and usage.</li> </ul> <p><b>Study skills/Activity based learning. (A B L)</b>  <b>The students,</b></p> <ul style="list-style-type: none"> <li>Associate word pairs and supply the missing word.</li> <li>Associate words and pictures recognize the extra words.</li> <li>Complete the given shapes.</li> <li>Recognize and name the emotions presented through pictures.</li> <li>E-learning: <ul style="list-style-type: none"> <li>○Use paint brush.</li> <li>○Watch cartoon films.</li> <li>○Use software to learn pronunciation, reading and singing.</li> <li>○Use interactive C D to develop language skills.</li> </ul> </li> </ul> <p><b>6. Values:</b>  The students cultivate the following.</p> <ul style="list-style-type: none"> <li>Punctuality</li> <li>Being happy.</li> <li>Joy of sharing.</li> <li>Caring.</li> </ul>
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<ul style="list-style-type: none"> <li>• Love for parents.</li> <li>• Respect for elders.</li> <li>• Cleanliness.</li> <li>• Friendship.</li> <li>• Truthfulness.</li> <li>• Politeness.</li> <li>• Devotion to God.</li> <li>• Simplicity.</li> <li>• Love for nature.</li> <li>• Sympathy / empathy.</li> </ul>	<ul style="list-style-type: none"> <li>• Solve crossword puzzles.</li> <li>• Solve simple riddles.</li> <li>• e-learning: watch cartoon films; use paint brush.</li> <li>• Use audio-visual programmes in language learning.</li> </ul> <p><b>7. Values:</b>  <b>The students acquire</b></p> <ul style="list-style-type: none"> <li>• Love for sibling.</li> <li>• Love for animals</li> <li>• Service to elders at home.</li> <li>• Value of friendship.</li> <li>• Taking care of one's belongings.</li> <li>• Honesty.</li> <li>• Punctuality.</li> <li>• Love for nature.</li> <li>• Obedience.</li> </ul>	<ul style="list-style-type: none"> <li>• Determination.</li> <li>• Love for motherland.</li> </ul>
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Level 4 Introductory English	LEVEL 5 1 <sup>ST</sup> LANGUAGE ENGLISH	Level 5 2 <sup>nd</sup> language English
<p><b>1. Listening:</b> The students,</p> <ul style="list-style-type: none"> <li>• Listen to two hundred (both trisyllabic and polysyllabic words.)</li> <li>• Listen to phrases and comprehend their meaning.</li> <li>• Enjoy listening to fifteen narratives, ten stories and ten poems and ten sets of dialogues.</li> <li>• Recognize and use different tones / oral expressions like falling tones / rising tones.</li> <li>• Follow the sequence of ideas expressed.</li> </ul> <p><b>2. Speaking:</b> The students,</p> <ul style="list-style-type: none"> <li>• Interact with peer groups.</li> <li>• Describe pictures using simple propositions.</li> <li>• Greet, express ability and inability using can and can't.</li> <li>• Perform text based role play.</li> </ul>	<p><b>1. Listening</b> The students</p> <ul style="list-style-type: none"> <li>• Listen to texts that deal with familiar ideas and information.</li> <li>• Sequence main events and ideas.</li> <li>• Listen to teacher's instructions and respond appropriately.</li> <li>• Listen and enjoy the rhythm of the poems.</li> <li>• Listen and respond to "wh" questions.</li> <li>• Listen and grasp the meanings of 300 words in the given text.</li> <li>• Listen and make notes when dictated.</li> </ul> <p><b>2. Speaking.</b> The students</p> <ul style="list-style-type: none"> <li>• Use spoken language appropriately in a variety of classroom context.</li> <li>• Ask and answer simple questions for information and clarification, contribute relevant ideas during class or group discussions.</li> <li>• Speak clearly using simple utterances and basic vocabulary.</li> <li>• Express fluently ideas with moderate speed.</li> </ul>	<p><b>1. Listening</b> The students</p> <ul style="list-style-type: none"> <li>• Listen to teachers instructions.</li> <li>• Grasp the meaning of 100 simple words.</li> <li>• Listen and comprehend ten simple stories</li> <li>• Listen to "wh" questions and respond appropriately.</li> <li>• Listen to language functions.</li> </ul> <p><b>2. Speaking.</b> The students</p> <ul style="list-style-type: none"> <li>• Learn simple language functions.</li> <li>• Answer yes/no type questions.</li> <li>• Use 'before' and 'after' appropriately.</li> <li>• Speak using simple basic vocabulary.</li> <li>• Participate in ten pep talks.</li> <li>• Narrate ten stories either from mythology, epics, legends and success stories.</li> <li>• Narrate incident of happiness, excitement, surprise...etc</li> </ul>

<ul style="list-style-type: none"> <li>• Actively participate in general discussion.</li> <li>• Justify their decisions, narrate ten stories to peers.</li> <li>• Describe people, situations, birds and animals that they see around.</li> <li>• Describe events with the help of pictures – Ten pep talks.</li> <li>• Use “yes / no” to say whether they agree or disagree with something.</li> </ul> <p><b>3. Reading:</b> <b>The students,</b></p> <ul style="list-style-type: none"> <li>• Recognize and read four and five letter action words.</li> <li>• Read the words and match with the corresponding pictures.</li> <li>• Substitute words for pictures in a pictorial narration.</li> <li>• Read the given trisyllabic and polysyllabic words aloud with proper pronunciation.</li> <li>• Read printed questions and answer them.</li> <li>• Read Two hundred and eighty lines of prose and hundred and thirty lines of poetry.</li> <li>• Read fifteen essays/simple stories with simple sentences. (Ramayana and Mahabharata)</li> </ul>	<ul style="list-style-type: none"> <li>• Use words and simple word patterns aptly.</li> <li>• Use proper emphasis to convey the meaning they want to.</li> <li>• Use proper body language while speaking (facial expression, looking into eyes...)</li> <li>• Use extra linguistic features such as pause, pitch modulation stress, intonation and accent properly.</li> <li>• Use verb aspects of present and past tenses correctly.</li> <li>• Debate on any five simple topics of current issues.</li> <li>• Narrate incidents of happiness, excitement, surprise...etc.</li> <li>• Present ten pep talks.</li> </ul> <p><b>3. Reading</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read aloud some frequently used words.</li> <li>• Read from left to right with return sweep and from top to bottom.</li> <li>• Read independently and share familiar ideas.</li> <li>• Acquire knowledge to recognize and recall events sequences and meanings.</li> <li>• Identify words, spellings and their meanings.</li> <li>• Express emotions and feelings appropriately and clearly after reading the texts.</li> <li>• Grasp central idea of the text read.</li> <li>• Differentiate between main points and subsidiary ideas</li> <li>• Recognize relevant ideas after the rereading the texts.</li> </ul>	<p><b>3. Reading</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read and identify ongoing actions from the texts.</li> <li>• Read from left to right and from top to bottom(ten lessons, ten poems and ten stories)</li> <li>• Acquire knowledge to recognize and recall simple words</li> <li>• Identify hundred content words and their spellings.</li> <li>• Rearrange the incidents from the lesson in sequence.</li> <li>• Read four hundred lines in prose and one fifty lines of poem.</li> <li>• Read and summarize any four short stories.</li> </ul> <p><b>4. Writing</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Write simple words with focus on spellings.</li> <li>• Locate positions of objects.</li> <li>• Use marks of punctuations.</li> <li>• Write simple sentences describing actions.</li> <li>• Write simple sentences with correct tenses and aspects.</li> <li>• Write ideas sequentially in paragraphs.</li> </ul> <p><b>6. Creativity.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Solve simple riddles and puzzles.</li> </ul>
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<ul style="list-style-type: none"> <li>• Read ten extracts of stories and connect them to the original story.</li> <li>• <b>e-learning</b> The students, <ul style="list-style-type: none"> <li>○ Read e-text.</li> <li>○ Browse internet.</li> <li>○ Use e-dictionary.</li> <li>○ Use software to learn pronunciation.</li> <li>○ Use interactive C D.</li> <li>○ Use e-learning to write text.</li> </ul> </li> </ul> <p><b>4. Writing:</b> <b>The students,</b></p> <ul style="list-style-type: none"> <li>• Substitute names and adjectives for pictures in a pictorial narration.</li> <li>• Use nouns and give a caption to a picture.</li> <li>• Create words from a given list of letters.</li> <li>• Write the names of parts of the body from jumbled letters.</li> <li>• Write simple sentences (three basic patterns) with simple structures. (Subject + verb; subject + verb + object / complement.)</li> <li>• Fill in the blanks in a given context / paragraph / story.</li> <li>• Write answers to questions based on their surroundings and the members of their family.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish relationship between events, ideas and facts.</li> <li>• Select and record information from the reader text.</li> <li>• Infer the mood of the character (e.g. anger, happiness, sorrows...)</li> <li>• Grasp and appreciate social values and attitudes.</li> <li>• Read four hundred lines of prose, one fifty poems and two hundred lines of supplementary text.</li> </ul> <p><b>4. Writing</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Use marks of punctuations correctly.</li> <li>• Use and usage of pronouns.</li> <li>• Write legibly and neatly.</li> <li>• Present ideas in a logical sequence.</li> <li>• Complete five given personal letters.</li> <li>• Convert given five prose texts into conversations/dialogues.</li> <li>• Develop short stories with given outline.</li> <li>• Use short forms of words - contractions.</li> </ul> <p><b>6. Creativity.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Learn to write limericks, cinquain...etc</li> <li>• Compose known tunes to short poems.</li> <li>• Conclude a story/drama etc.,</li> <li>• Infer characters qualities, motives and actions.</li> <li>• Give suitable title to the passage.</li> <li>• Model making and explaining.</li> </ul>	<ul style="list-style-type: none"> <li>• Read the given pictures (graph, scenery...)</li> <li>• Associate pictures with words.</li> <li>• Group the words of same family.</li> <li>• Write five compositions with the help of pictures.</li> </ul> <p><b>7. Vocabulary</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Learn disyllabic and trisyllabic words.</li> <li>• Arrange jumbled words.</li> <li>• Learn and identify rhyming words.</li> <li>• Learn and use three hundred active vocabulary.</li> <li>• Learn four fifty new words</li> </ul> <p><b>8. Grammar</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Identify parts of speech.</li> <li>• Use simple prepositions.</li> <li>• Use basic sentence patterns.</li> <li>• Write opposites, genders and numbers.</li> <li>• Correct simple sentences.</li> </ul> <p><b>9. Study skills and independent learning</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Find out meanings from the given glossary.</li> <li>• Transform the sentences of present tense into past.</li> <li>• Read picture stories.</li> <li>• Read simple English news headlines from the newspaper</li> </ul>
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<ul style="list-style-type: none"> <li>• Use correct punctuation marks ( , . ; : “ ”)with legible handwriting.</li> <li>• Write complete sentences with correct punctuation, syntax and tense.</li> <li>• Write simple paragraphs of about 50 words on familiar topics.</li> </ul> <p><b>5. Vocabulary:</b> <b>The students,</b></p> <ul style="list-style-type: none"> <li>• Learn four hundred and fifty words (monosyllabic, disyllabic and trisyllabic words) for pronunciation, spelling, meaning, use and usage.</li> <li>• Recognize the key words in a stories or paragraphs.</li> <li>• Give opposites of adjectives.</li> </ul> <p><b>6. Study Skills:</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Match the pictures with printed description.</li> <li>• Read the rhyming words and supply suitable rhyming words.</li> <li>• Compose stories based on pictures.</li> <li>• Complete the given stories.</li> <li>• Perform role-play.</li> <li>• Read cartoon, comics and short stories.</li> </ul> <p><b>7. Grammar:</b> <b>The students,</b></p> <ul style="list-style-type: none"> <li>• Use simple prepositions in expressions.</li> </ul>	<ul style="list-style-type: none"> <li>• Design simple cross word puzzle.</li> <li>• Write the given story in first person</li> <li>• Complete the telephonic conversation.</li> <li>• Imagine a conversation and write dialogue for a given situation</li> <li>• Write posters for different occasions.</li> <li>• Write a notice for the bulletin board.</li> </ul> <p><b>5. Vocabulary</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Form noun forms from adjectives.</li> <li>• List and use homophones orally.</li> <li>• Find out opposites.</li> <li>• Learn acronyms.</li> <li>• Identify the correct spellings.</li> <li>• Use five hundred active vocabulary both in oral and written expressions.</li> <li>• Learn three hundred island vocabulary.</li> </ul> <p><b>7. Grammar</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Identify different parts of speech.</li> <li>• Use correct tense.</li> <li>• Transform the given sentences from singular to plural.</li> <li>• Identify and use auxiliary verb.</li> <li>• Frame questions with ‘do’, ‘does, and ‘did’.</li> <li>• Rewrite sentences using ‘if’.</li> <li>• Identify and use articles appropriately.</li> <li>• Combine the sentences using not.....only.....but also.</li> <li>• Compare and contrast sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Read display boards outside the school building.</li> <li>• Read simple short story books.</li> <li>• E-learning – use e-dictionary, e-language software.</li> <li>• Read simple riddles and interpret.</li> </ul> <p><b>9. Values.</b> The students assimilate</p> <ul style="list-style-type: none"> <li>• Learn to control anger, desire to learn, gratitude, dignity of labour, courage, love and respect for elders.</li> <li>• Punctuality, love for environment, determination and showing mercy.</li> </ul>
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<ul style="list-style-type: none"> <li>• Reconstruct sentences with correct subject-verb agreement patterns.</li> <li>• Add “s /es” inflexion to verb forms with third person singular subjects.</li> <li>• Use simple present, simple past and continuous tense with aspects.</li> <li>• Recognize and use singular and plural forms of nouns.</li> </ul> <p><b>8. Values:</b> The students imbibe the following,</p> <ul style="list-style-type: none"> <li>• Honesty.</li> <li>• Empathy</li> <li>• Sacrifice.</li> <li>• Loyalty.</li> <li>• Forgiveness.</li> <li>• Truthfulness.</li> <li>• Self-control.</li> <li>• Cleanliness.</li> </ul>	<p>components</p> <p><b>9. Study skills</b> The students,</p> <ul style="list-style-type: none"> <li>• Learn the skill of using dictionaries and encyclopedia getting the information they require.</li> <li>• Read simple general knowledge books and make notes.</li> <li>• Learns the arts of map reading and get information (using index)</li> <li>• Learn to refer telephone directory and find out the numbers they are looking for.</li> <li>• Skim and scan texts they have already read and find out the points they have missed</li> <li>• Learn to make short simple announcements in the classroom playground etc.,</li> <li>• Read news papers in English.</li> <li>• Make notes and take notes.</li> <li>• Writing posters in groups for special occasions.</li> <li>• Watch live and recorded programmes and share their feedback or ideas with peers Ex. Wild life, geography etc.</li> <li>• E learning</li> <li>• Use e-books and interactive CDs.</li> <li>• Browse for added information.</li> <li>• E-reading and e-testing.</li> </ul> <p><b>8. Values</b> The students cultivate</p> <ul style="list-style-type: none"> <li>• Learn controlling anger, gratitude desire to learn dignity of labour, courage, love for</li> </ul>	
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grandparents (elders) punctuality,  
environment determination and etiquette.

Level 6- 1st language English	Level 6- 2 <sup>nd</sup> language English	6 <sup>th</sup> Standard 3 <sup>rd</sup> language English
<p><b>1. Listening</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Listen to formal and informal situations effectively.</li> <li>• Listen and comprehend short talks, four stories, ten poems and a one act play.</li> <li>• Listen attentively, summarize and paraphrase the spoken text.</li> <li>• Listen and respond to questions relating to oral presentations.</li> <li>• Listen to oral instructions properly.</li> <li>• Listen and comprehend stress and intonation.</li> <li>• Listen to fifty disyllabic words.</li> </ul> <p><b>2. Speaking</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Speak English language effectively for communicative purpose.</li> <li>• Vary volume of their voice and intonation</li> </ul>	<p><b>1. Listening</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Listen attentively by facing the speaker, making eye contact.</li> <li>• Listen attentively to spoken texts, including factual texts and identify the topic.</li> <li>• Respond to the directions, conversations and questions.</li> <li>• Listen and comprehend the word stress.</li> <li>• Listen and grasp the use of strong and weak forms in speech.</li> <li>• Listen and comprehend eight short stories, four poems, two lessons on conversation and a biography.</li> </ul> <p><b>2. Speaking</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Use speaking skills to ask questions to give answers, to express their opinions</li> </ul>	<p><b>1. Listening</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Listen by facing the speaker</li> <li>• Listen and understand familiar ideas and text information</li> <li>• Listen with understanding and follow oral instructions, action songs etc.,</li> <li>• Listen to simple words, phrases and sentences referring to familiar objects, animals and people and recognize their meaning.</li> </ul> <p><b>2. Speaking</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Respond to greetings appropriately.</li> <li>• Take part in simple conversations initiated by the teacher</li> <li>• Say rhymes and recite four short poems.</li> <li>• Use two fifty words with proper pronunciations orally.</li> </ul>

<p>patterns with emphasis.</p> <ul style="list-style-type: none"> <li>• Give answers orally and ask questions to seek information and offer clarification.</li> <li>• Make relevant comments on group activities.</li> <li>• Reproduce ten stories and ten events in own sentences.</li> <li>• Participate in role plays, debates and speeches.</li> <li>• Participate in ten pep talks.</li> </ul> <p><b>3. Reading</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read with 100% comprehension.</li> <li>• Use reading strategies to improve fluency and comprehension.</li> <li>• Read, interpret and respond to a wide range of literary text and print media.</li> <li>• Participate in library activities.</li> <li>• Skim and scan the text.</li> <li>• Read &amp; understand five hundred lines of prose, 200 lines of poetry and two hundred lines of supplementary text.</li> <li>• Read and comprehend magazines, comics and stories.</li> <li>• Infer meaning from interactive language text.</li> <li>• Compare, contrast and reason out cause &amp; effect relation in the text.</li> </ul> <p><b>4. Writing</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Write sentences correctly with proper</li> </ul>	<p>and feelings.</p> <ul style="list-style-type: none"> <li>• Repeat words and sentences including the stress patterns.</li> <li>• Express about themselves and surroundings.</li> <li>• Speak clearly using simple and complex sentences.</li> <li>• Recite poems.</li> <li>• Appreciate the poetic thoughts.</li> <li>• Use language functions of higher order.</li> <li>• Present ten pep talks.</li> </ul> <p><b>3. Reading.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read with proper stress and intonation.</li> <li>• Read and comprehend new words using prior knowledge and content clues.</li> <li>• Read silently and comprehend short and simple passages.</li> <li>• Read and respond to local and global comprehension questions.</li> <li>• Read and identify the literary elements of prose and poetry.</li> <li>• Identify theme and characters within the literary works.</li> <li>• Read and comprehend eight short stories and four poems, two lessons on conversation and a biography.</li> <li>• Read the texts fluently with moderate speed.</li> <li>• Read and comprehend eight hundred from prose</li> </ul> <p><b>4. Writing</b></p>	<ul style="list-style-type: none"> <li>• Use numbers from one to hundred orally.</li> <li>• Speak on any twenty familiar topics like pet animals, garden, river, lake, plants, tree, flowers, and fruits.</li> <li>• No. of simple sentence to be spoken.</li> <li>• Narrate ten simple stories.</li> <li>• Present ten pep talks.</li> </ul> <p><b>3. Reading</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read and recognize letters with sounds</li> <li>• Read aloud simple words and sentences from text &amp; from the black board.</li> <li>• Use reading strategies to locate recognize and to understand key information from the text.</li> <li>• Read and enjoy four poems and twelve stories/lessons.</li> </ul> <p><b>4. Writing</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Write down words, phrases and names of familiar objects dictated by the teacher</li> <li>• Write fifty simple sentences with simple punctuation such as full stops, capital letters, question mark, etc.,</li> <li>• Write numbers and their spellings properly.</li> <li>• Write simple sentences proverbs appropriately in four lined note book.</li> <li>• Write summary of the lessons in five/six sentences in simple English a paragraph.</li> <li>• Write simple paragraphs of three or four</li> </ul>
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<p>tense and syntax.</p> <ul style="list-style-type: none"> <li>• Use marks of punctuations, grammar elements and structures.</li> <li>• Re-read the own writing and edit to revise and clarify meaning.</li> <li>• Write narrative which includes plot, setting and characters.</li> <li>• Write coherently short paragraphs on a given topic.</li> <li>• Write simple paragraph, short essays, stories, and letters independently.</li> </ul> <p><b>5. Values</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Love for nature.</li> <li>• Self esteem</li> <li>• Self reliance</li> <li>• Helpfulness</li> <li>• Service to man is service to god.</li> <li>• Cheerfulness</li> <li>• Being gracefulness</li> <li>• Taking responsibility.</li> <li>• Contentment.</li> </ul> <p><b>6. Vocabulary.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Learn six hundred new and three hundred recognition words.</li> <li>• Learn to use new words in different situations such as current events, political, scientific and literary fields.</li> <li>• Use content words in their own sentences properly.</li> </ul>	<p><b>The students</b></p> <ul style="list-style-type: none"> <li>• Write legibly and correctly the words &amp; sentences using proper punctuations.</li> <li>• Write answers in simple and complex sentences.</li> <li>• Write upper and lower case letters legibly with consistent size, slope and spacing.</li> <li>• Rearrange jumbled sentences meaningfully and sequentially.</li> <li>• Write simple paragraphs of about hundred words on certain familiar topics and give suitable titles.</li> <li>• Summarize prose and poetry.</li> <li>• Practice dialogue writing.</li> <li>• Write formal letters using the clues.</li> <li>• Write paragraphs, short stories and letters under guided composition.</li> </ul> <p><b>5. Values.</b> <b>The students imbibe</b></p> <ul style="list-style-type: none"> <li>• Friendship</li> <li>• Being happy,</li> <li>• Cleanliness,</li> <li>• Truthfulness,</li> <li>• Helpfulness.</li> <li>• Love for environment.</li> <li>• Love for mother land</li> <li>• Love for parents</li> <li>• Respect to elders.</li> </ul> <p><b>6. Vocabulary</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Learn four fifty new words.</li> </ul>	<p>sentences on ten simple topics.</p> <p><b>5. Values</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Lover for nature</li> <li>• Politeness</li> <li>• Simplicity.</li> <li>• Forgiveness</li> <li>• Desire to learn</li> <li>• Courage</li> <li>• Happiness.</li> <li>• Greetings.</li> </ul> <p><b>6. Vocabulary</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Recognize the spelling of the words &amp; fill right word properly.</li> <li>• Understand and answer the riddles</li> <li>• Learn 300 new words with meaning.</li> <li>• Identify rhyming words.</li> </ul> <p><b>7. Grammar.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Identify fifty nouns.</li> <li>• Identify and use comparison of adjectives.</li> <li>• Give plural forms of 20 words.</li> <li>• Give opposites of 20 words.</li> <li>• Understand and give past forms of fifty verbs.</li> </ul> <p><b>8. Study skills.</b> <b>The students</b></p>
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<ul style="list-style-type: none"> <li>• Learn seventy five synonyms and antonyms each, prefixes, suffixes and derivations.</li> </ul> <p><b>7. Grammar.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Learn the use and usage of parts of speech.</li> <li>• Use and usage of tenses and their aspects.</li> <li>• Use forms of verbs &amp; adjectives appropriately.</li> <li>• Use voices.</li> <li>• Identify degrees of comparison.</li> <li>• Transform direct speech into reported speech.</li> <li>• Transform assertive to interrogatives.</li> </ul> <p><b>8. Study skills.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Refer different dictionaries and thesaurus.</li> <li>• Read and enjoy the text pieces with due attention to punctuation.</li> <li>• Refer source books related to the text.</li> <li>• Refer the other works of the authors mentioned in text contents.</li> <li>• E-learning</li> <li>• E-texting</li> <li>• Browsing</li> <li>• Enact role play, mono-act &amp; participate in group discussion.</li> <li>• Make speech &amp; participate in debates.</li> <li>• Analyze the meaning of words &amp; phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Learn fifty forms of nouns, fifty plurals, fifty antonyms and synonyms.</li> <li>• Use new words in meaningful situations.</li> <li>• Identify silent letters and hidden words.</li> <li>• Enrich vocabulary through crossword puzzles, derivations, prefixes and suffixes.</li> </ul> <p><b>7. Grammar</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Use noun forms, plural forms and genders</li> <li>• Use simple present and present continuous past and past continuous.</li> <li>• Use verbs and linkers.</li> </ul> <p><b>8. Study skills.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Play five language games</li> <li>• Sing poems</li> <li>• Solve riddles</li> <li>• Practice and participate in simple conversations.</li> <li>• Refer bilingual dictionaries.</li> <li>• Read additional stories and write their moral.</li> <li>• Read and enjoy comics.</li> <li>• Read e-text</li> <li>• E-browsing and e-testing.</li> </ul>	<ul style="list-style-type: none"> <li>• Read the instructions given with pictures and do activities like making a dog's face, washing the clothes. Identify the missing part of the things in the pictures. etc.,</li> <li>• Participate in T.P.R. activities.</li> <li>• Participate in language games on vocabulary, one spelling, and one hundred synonyms 100 antonyms.</li> <li>• Describe 10 events of celebration of birthday</li> <li>• Refer dictionaries for meanings in mother tongue. Spelling &amp; usage</li> <li>• Read the comics and short story books.</li> <li>• E-learning</li> <li>• E-reading</li> <li>• E-browsing &amp; blogging</li> <li>• E-test</li> </ul>
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<p>in their content clues &amp; glossary.</p> <ul style="list-style-type: none"> <li>• Use idioms, figures of speech and phrasal verbs to enrich vocabulary.</li> <li>• Prepare simple projects and present it to the class.</li> </ul>		
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Level 7- 1st language English	Level 7- 2nd language English	7 <sup>th</sup> Standard 3rd language English
<p><b>1. Listening</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Listen to sounds and their combinations.</li> <li>• Listen to a conversation and respond critically.</li> <li>• Listen to an unfamiliar passage to do tasks.</li> <li>• Listen to a recorded speech and answer comprehension questions.</li> <li>• Listen to spoken texts, identify the main idea and supporting details and summarize them for others.</li> <li>• Listen poems and literary pieces, enjoy and appreciate rhythm and identify figures of speech.</li> </ul>	<p><b>1. Listening</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Listen to speakers and grasp the gestures.</li> <li>• Listen and comprehend sentence stress in speech.</li> <li>• Listen and respond to requests, commands and instructions.</li> <li>• Listen attentively and selectively to spoken texts and factual texts.</li> <li>• Listen and reproduce spoken texts that deal with familiar ideas and information.</li> <li>• Listen and comprehend short stories and conversations.</li> <li>• Listen and comprehend ideas with tonal variations.</li> </ul>	<p><b>1. Listening</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Listen to sounds, polysyllabic words and stress in connected speech</li> <li>• Listen, comprehend and respond to requests commands and instructions.</li> <li>• Listen to and produce spoken texts that deal with familiar ideas &amp; information.</li> <li>• Listen to short stories, conversations and answer comprehension questions.</li> <li>• Listen and comprehend the use of strong and weak forms in connected speech.</li> </ul> <p><b>2. Speaking</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Articulate words with proper accent.</li> </ul>

<p><b>2. Speaking</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Speak with considerable fluency in both formal and informal situations.</li> <li>• Converse with friends, family members, and others using language appropriate for the occasion.</li> <li>• Participate in role plays, discussions and debates actively.</li> <li>• Add their views and ideas in a constructive manner to the opinions offered by others.</li> <li>• Plan, rehearse and make presentations for different purposes.</li> <li>• Adjust their speaking to take account of context, purpose &amp; audience and vary tone volume and pace of speech to create impressions.</li> <li>• Participate in pep talks.</li> </ul> <p><b>3. Reading</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read silently with appropriate speed and 100% comprehension-literary and authentic passages taken from everyday life situations.</li> <li>• Read and comprehend long narrative and descriptive poems and simple literary pieces (both Indian and foreign) and identify figures of speech.</li> <li>• Read and enjoy stories (by familiar authors)</li> <li>• Read and comprehend six hundred lines</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to peers and seek clarification.</li> <li>• Listen to random expressions attentively.</li> </ul> <p><b>2. Speaking</b> <b>The students,</b></p> <ul style="list-style-type: none"> <li>• Articulate words, with proper accent</li> <li>• Make requests, use commands and instructions.</li> <li>• Retell information accurately, seek clarification questions, elicit responses, volunteer information and justify opinions.</li> <li>• Speak intelligibly with apt vocabulary.</li> <li>• Organize spoken texts using simple beginnings and endings.</li> <li>• Vary volume and intonation patterns to add emphasis. They contribute to group activities by making relevant comments and asking clarification questions, to facilitate communication.</li> <li>• Listen to short, live, recorded conversations and recall some of the main ideas.</li> <li>• Involve in ten pep talks.</li> </ul> <p><b>3. Reading</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read and comprehend long passages silently.</li> <li>• Read poems, essays, stories and songs with proper pronunciation stress, pause &amp; intonation.</li> </ul>	<ul style="list-style-type: none"> <li>• Make requests, use commands and instructions.</li> <li>• speak clearly using simple utterances and basic vocabulary</li> <li>• sing rhymes rhythmically</li> <li>• Recite simple poems</li> <li>• Ask and answer simple questions.</li> <li>• Use language to carryout simple tasks</li> <li>• Take part in simple and short conversations.</li> </ul> <p><b>3. Reading</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read and comprehend long passages silently.</li> <li>• Read poems and songs with proper pronunciation stress, pause and intonation.</li> <li>• Read and comprehend name boards, newspapers captions and pamphlets.</li> <li>• Read about 1000 prose lines, 150 lines of poetry, 200 lines of non-detailed text from prescribed texts</li> </ul> <p><b>4. Writing.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Copy words, phrases and sentences neatly and legibly in cursive style.</li> <li>• Write words and short sentences dictated by the teacher with suitable punctuations.</li> <li>• Write simple controlled descriptive sentences and small paragraphs of four</li> </ul>
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<p>of prose and three hundred lines of supplementary text.</p> <ul style="list-style-type: none"> <li>• Develop rapid reading skills through magazines, news papers and comics.</li> <li>• Read and infer meaning from material presented in informative texts.</li> <li>• Use different strategies to locate, select &amp; record key information from texts.</li> <li>• Read summarise and interpret thoughts meaningfully.</li> </ul> <p><b>4. Writing</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read comprehend and write with appropriate marks of punctuation, accurate tense forms and their tense forms.</li> <li>• Write paragraphs, essays on familiar and unfamiliar topics.</li> <li>• Write free compositions, stories, dialogues, informal letters, information booklets, newspaper reports etc.</li> <li>• Write Para phrases and summaries based on reference material.</li> <li>• Compose poems.</li> </ul> <p><b>5. Values</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Change themselves from weakness to strength</li> <li>• Become self reliant</li> <li>• Experience endurance</li> <li>• Become courageous</li> </ul>	<ul style="list-style-type: none"> <li>• Read the poems and appreciate the literary terms and figures of speech- simile metaphor.</li> <li>• Read and comprehend name boards, newspaper highlights, ads &amp; pamphlets.</li> <li>• Read independently short imaginative and informative texts with familiar ideas and vocabulary.</li> <li>• Read appropriately letter clusters and patterns.</li> <li>• Read and grasp the meaning of phrases &amp; idioms in the context.</li> <li>• Locate the information given in the text, retell ideas in a sequence.</li> <li>• Make self correction when reading aloud.</li> <li>• Read about thousand six hundred lines from the prose, thousand three hundred lines of poetry and two fifty lines of supplementary text..</li> </ul> <p><b>4. Writing</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Write sentences accurately.</li> <li>• Write sentences and short paragraphs with suitable marks of punctuations.</li> <li>• Write simple controlled descriptive sentences and ten small paragraphs of about hundred and fifty words.</li> <li>• Write sequenced texts about familiar topics.</li> <li>• Write texts that cover ideas and</li> </ul>	<p>to five sentences on their own.</p> <ul style="list-style-type: none"> <li>• Write short and long answers for questions given in class tests and exams.</li> <li>• Write single short stories/compose poems.</li> </ul> <p><b>5. Values</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Change themselves from weakness to strength</li> <li>• Become self reliant</li> <li>• Experience endurance</li> <li>• Love for parents</li> <li>• Become courageous</li> <li>• Realize the importance of brahmacharya</li> <li>• Develop right attitude</li> <li>• Forgiveness</li> <li>• Conserve environment no to use of plastic goods.</li> </ul> <p><b>6. Vocabulary</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Acquire vocabulary of about three hundred new words.</li> </ul> <p><b>7. Grammar</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Acquire grammatical structures through functions &amp; situations.</li> <li>• Personal pronouns possessives.</li> <li>• Determines</li> </ul>
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<ul style="list-style-type: none"> <li>• Realize the importance of Brahmacharya</li> <li>• Develop right attitude</li> <li>• Forgiveness</li> <li>• Conserve environment no to use of plastic goods.</li> </ul> <p><b>6. Creativity</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Develop freedom of written expression through critical analysis of the texts.</li> <li>• Write posters and design pamphlets.</li> </ul> <p><b>7. Vocabulary.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Acquire seven hundred active and three hundred recognition vocabulary.</li> <li>• Learn hundred synonyms and antonyms each, prefixes, suffixes and derivations.</li> </ul> <p><b>8. Grammar</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Use and usage of parts of speech.</li> <li>• Transform <ul style="list-style-type: none"> <li>a. Voices</li> <li>b. Direct to indirect speech</li> <li>c. Assertive to negatives, interrogatives and exclamatory sentences.</li> </ul> </li> <li>• Use and usage of connectors (as soon as, than, so... that... not...,too..to, neither...nor, either...or)</li> <li>• Learn question tags.</li> </ul>	<p>information to known audience. They select content, form &amp; vocabulary with the purpose.</p> <ul style="list-style-type: none"> <li>• Link ideas in a variety of ways using conjunctions &amp; adverbial phrases indicating time &amp; place.</li> <li>• Use apt cohesive devices.</li> <li>• Write short informal and formal letters.</li> </ul> <p><b>5. Values</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Change themselves from weakness to strength</li> <li>• Become self reliant</li> <li>• Experience endurance</li> <li>• Become courageous</li> <li>• Realize the importance of brahmacharya</li> <li>• Develop right attitude</li> <li>• Forgiveness</li> <li>• Conserve environment no to use of plastic goods.</li> </ul> <p><b>6. Vocabulary</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Acquire vocabulary of four hundred and fifty new words by the end of the term.</li> <li>• Learn sixty antonyms, synonyms, affixes and polysemy each.</li> </ul> <p><b>7. Grammar</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Acquire grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>• Present, past tenses.</li> <li>• Adverbs of frequency</li> <li>• Modals can. Could</li> <li>• Infinitives and gerunds.</li> <li>• Use and usage if clause situational.</li> </ul> <p><b>8. Study skills</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Develop freedom of written expression through</li> <li>• Compose simple stories</li> <li>• Write stories</li> <li>• Write simple dialogues. /conversations.</li> <li>• Refer dictionary for spelling, lexical and pronunciation use and usage.</li> <li>• Picture reading, reading captions, reading comics, stories, newspapers, vocabulary enrichment activities, solving word building puzzles. Use of electronic media (internet, e-mail)</li> <li>• E-learning – use language software</li> <li>• E-reading</li> <li>• E-text</li> <li>• Browsing skill</li> </ul>
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<p><b>9. Study skills</b>  <b>The students</b></p> <ul style="list-style-type: none"> <li>• Refer dictionary for spelling, lexicons, pronunciation, use and usage.</li> <li>• Read stories, newspapers, and magazines.</li> <li>• Use of electronic media, internet, e-mail, e-text, browsing skills e-testing.</li> </ul>	<p>through functions &amp; situations.</p> <ul style="list-style-type: none"> <li>• Use different types of pronouns.</li> <li>• Use determiners.</li> <li>• Learn future time with aspects.</li> <li>• Use adverbs of frequency.</li> <li>• Use modals.</li> <li>• Use infinitives and gerunds.</li> <li>• Use and usage of if clause in complex sentences.</li> </ul> <p><b>7. Study skills</b>  <b>The students</b></p> <ul style="list-style-type: none"> <li>• Develop freedom of expression through different forms of writing.</li> <li>• Compose poems, essays, short stories, proverbs and simple essays.</li> <li>• Write simple dialogues and conversations.</li> <li>• Participate in different literary activities.</li> <li>• Refer dictionary for spelling, lexicon, pronunciation, use and usage.</li> <li>• Read pictures, captions, comics, stories, newspapers and magazines.</li> <li>• Participate in vocabulary enrichment activities, solving word building puzzles.</li> <li>• Use of electronic media (internet, e-mail)</li> <li>• E-learning :  E-reading  E-texting  Browsing skill</li> </ul>	
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Level 8 1 <sup>st</sup> Language English	Level 8 2 <sup>nd</sup> Language English	Level 8 3 <sup>rd</sup> language English
<p><b>1. Listening</b> The students</p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken texts, including factual texts.</li> <li>• Listen and reproduce information accurately, seek clarification and justify opinions.</li> <li>• Listen comprehend the main idea and the supporting details of the spoken texts.</li> <li>• Listen to language functions and extend ideas in a constructive manner.</li> <li>• Listen to spoken and identify situational</li> </ul>	<p><b>1. Listening</b> The students</p> <ul style="list-style-type: none"> <li>• Listen to different audio script and respond to comprehension questions through linguaphone.</li> <li>• Listen to spoken texts including factual texts selectively and attentively.</li> <li>• Listen to poems, enjoy &amp; appreciate the rhythm identify figures of speech.</li> <li>• Listen to others, ask clarifications and build key ideas.</li> <li>• Listen and grasp the gestures.</li> </ul>	<p><b>1. Listening</b> The students</p> <ul style="list-style-type: none"> <li>• Listen with comprehension in formal and informal situation</li> <li>• Listen to 8 audio scripts attentively &amp; respond to related questions.</li> <li>• Listen to 8 poems effectively enjoy &amp; appreciate them.</li> <li>• Listen and understand short talks, two stories, four biographies, one play, one description and four non-detailed text pieces.</li> </ul>

<p>socio-cultural factors.</p> <ul style="list-style-type: none"> <li>• Listen and combine spoken and visual texts and present complex issues or information.</li> <li>• Listen to short live or recorded presentations.</li> </ul> <p><b>2. Speaking</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Use spoken language in a variety of classroom contexts.</li> <li>• Ask and answer simple questions for information and clarification, contribute relevant ideas during class or group discussion and follow simple instructions.</li> <li>• Listen to and produce spoken texts that deal with familiar ideas and information.</li> <li>• Demonstrate in informal situations, that using functions of language.</li> <li>• Organize spoken texts using simple features, beginning and endings.</li> <li>• Vary volume, stress and intonation patterns to add emphasis.</li> <li>• Recall and reproduce some of the main ideas and information presented in short live or recorded presentations.</li> <li>• Listen to poems and appreciate the thyme scheme and identify figures of speech.</li> </ul> <p><b>3. Reading</b> <b>The students</b></p>	<p><b>2. Speaking</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Develop speech styles for different contexts and purposes.</li> <li>• Use appropriate spoken language features</li> <li>• Modify spoken texts according to the situation.</li> <li>• Use language functions according to contexts (request, apologize, thanking etc.,)</li> <li>• Present ten pep talks.</li> <li>• Express ideas with the help of verbal and visual clues.</li> </ul> <p><b>3. Reading</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Study about thousand five hundred lines of prose, two seventy five lines of poetry and three hundred lines of supplementary reading.</li> <li>• Read and respond to an increasing range of imaginative and informative texts.</li> <li>• Read and grasp unfamiliar ideas, vocabulary &amp; textual features.</li> <li>• Interpret the main ideas and purpose of texts.</li> <li>• Make inferences from imaginative text about plot, setting, characters, qualities, motives and actions.</li> <li>• Infer the meaning from material</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and comprehend stress and intonation.</li> <li>• Listen to others and respond properly.</li> </ul> <p><b>2. Speaking</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Speak for about 3-5 minutes on a given topic, fluently.</li> <li>• Give answers and ask questions to clarify, to seek information.</li> <li>• Vary volume of their voice and intonation patterns to add emphasis.</li> <li>• Reproduce two stories and themes of 8 poems in their own sentences.</li> <li>• Use language functions appropriately.</li> <li>• Describe their experiences of visited places.</li> </ul> <p><b>3. Reading</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Read, interpret and respond to a wide range of literary text, print media &amp; e text.</li> <li>• Read and respond to an increasing range of imaginative and informative texts with some unfamiliar ideas.</li> <li>• Infer the meaning from material presented in informative texts.</li> <li>• Read 8 poems &amp; 8 proses enjoy the themes.</li> <li>• Read about 120 lines of poetry and 1200 lines from prose.</li> </ul>
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<ul style="list-style-type: none"> <li>• Read about eight hundred lines of prose, three fifty lines of poetry and three hundred lines of supplementary texts.</li> <li>• Read and respond to a wide range of short imaginative, informative literary texts in print and multimedia formats.</li> <li>• Read familiar, unfamiliar paragraphs and essays to explore ideas and information.</li> <li>• Predict plausible endings for stories and infer character feelings</li> <li>• Interpret the main ideas and purpose of texts, infer meaning from the materials presented.</li> <li>• Make inferences from imaginative text about plot, setting and about character qualities, motives and actions.</li> <li>• Use different forms of language to describe characters, people, places and events.</li> <li>• Analyze the text and support interpretation with evidences drawn from the text.</li> <li>• Skim and scan the text.</li> <li>• Compare and contrast literary aspects of the texts.</li> </ul> <p><b>4. Writing</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Write logically ordered paragraphs that express opinions and include ideas and information about familiar topics.</li> <li>• Write sustained and cohesive narratives.</li> <li>• Order information and sequence events.</li> </ul>	<p>presented in informative texts.</p> <ul style="list-style-type: none"> <li>• Identify how the language is used to represent information, characters, places and events in different ways.</li> <li>• Identify the symbolic meanings.</li> <li>• Read and enjoy the poems</li> <li>• Appreciate the figures of speech.</li> </ul> <p><b>4. Writing</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Write logically ordered paragraphs.</li> <li>• Express opinions and ideas about familiar topics.</li> <li>• Write simple narratives.</li> <li>• Describe events, personalities and compose simple poems.</li> <li>• Write personal, official and business letters.</li> <li>• Arrange ideas with logical sequence with both direct and indirect cohesive devices.</li> <li>• Combine verbal &amp; visual elements in the texts they intent to produce.</li> <li>• Write simple essays of about two hundred words legibly and accurately.</li> </ul> <p><b>5. Values</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Education for life</li> <li>• Work is worship</li> <li>• Universal brotherhood</li> <li>• Children are god</li> <li>• The quality of memory</li> </ul>	<p><b>4. Writing.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Write sentences neatly, legibly in cursive style.</li> <li>• Write answers correctly to the textual questions.</li> <li>• Write narratives including characters, setting and plot.</li> <li>• Write a variety of simple and compound sentences</li> <li>• Use words, spellings, sentence patterns, verbs and tenses properly.</li> </ul> <p><b>5. Values</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Education for life.</li> <li>• Work is worship.</li> <li>• Universal brotherhood.</li> <li>• The quality of mercy.</li> <li>• Children are God</li> <li>• Tireless life.</li> <li>• Love to Motherland.</li> <li>• Punctuality.</li> </ul> <p><b>6. Creativity.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Enact the different characters of the play.</li> <li>• Recite three poems from text.</li> <li>• Participate in speech competitions, debates &amp; group discussions.</li> <li>• Compose simple poems, short stories,</li> </ul>
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<ul style="list-style-type: none"> <li>• Express opinions providing necessary information and supporting detail.</li> <li>• Combine verbal and visual elements in the text.</li> <li>• Write personal and formal letters.</li> <li>• Use simple figurative language and visual images</li> <li>• Use morphemes, visual and phonic patterns.</li> <li>• Employ self editing techniques in writing.</li> <li>• Use appropriate tense forms and aspects, subject-verb and noun-pronoun agreement.</li> <li>• Write persuasive texts dealing with complex ideas and issues.</li> <li>• Compose feature articles and web pages.</li> </ul> <p><b>5. Vocabulary</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Learn active vocabulary of about seven fifty words.</li> <li>• Recognition vocabulary of about three fifty words.</li> <li>• Learn hundred synonyms and antonym each, prefixes, suffixes, homophones, homonyms, polysemy, derivatives and inflections.</li> </ul> <p><b>6.Values</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Reverence for life in all its forms</li> <li>• Friendship</li> </ul>	<ul style="list-style-type: none"> <li>• Tireless life</li> <li>• Clothes and machine</li> <li>• Mother earth</li> </ul> <p><b>6. Creativity</b> <b>The students</b></p> <p>Compose simple poems. Write stories Write simple dialogues and conversations. Develop freedom of written expression through composition. Express unusual ideas in paragraphs. Use self editing techniques. Generate word pictures.</p> <p><b>7. Vocabulary</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Learn Active vocabulary of five hundred words &amp; recognition vocabulary of two hundred words with a total of 550 words.</li> <li>• Use and enrich vocabulary- synonyms, antonyms, affixes and derivatives.</li> </ul> <p><b>8. Grammar</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Use and usage of – prepositions, Conjunctions, Degrees of comparison, Voices</li> <li>• Reported speech</li> <li>• Tenses</li> <li>• Modals</li> </ul>	<p>essays and letter.</p> <ul style="list-style-type: none"> <li>• Make list of rhyming words from three poems.</li> </ul> <p><b>7. Vocabulary.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Clarify 350 words meaning by using context clues and glossaries.</li> <li>• Comprehend 200 words used in specific content areas like literary, political, scientific fields.</li> <li>• Use 90 content words in their own sentences.</li> <li>• Use suffixes (5) and prefixes (5) properly.</li> </ul> <p><b>8. Grammar.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Prepositions – 10</li> <li>• Conjunctions – 5</li> <li>• Degrees of comparison – 3</li> <li>• Voices – 2</li> <li>• Reported speech – 2</li> <li>• Tenses – 2</li> <li>• Modals – 10</li> <li>• Figures of speech – 3</li> </ul> <p><b>9. Study skills</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Refer to dictionary for spelling, lexicals and pronunciation.</li> <li>• Read story books &amp; magazines to</li> </ul>
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<ul style="list-style-type: none"> <li>• Patriotism</li> <li>• Optimism</li> <li>• Love for teachers</li> <li>• Happiness</li> <li>• Duty towards preserving and fostering environment</li> <li>• Determination</li> <li>• Dedication</li> </ul> <p><b>7. Grammar</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Use and usage of parts of speech.</li> <li>• Transform sentences – 1 Simple Compound and complex 2-direct to reported speech, 3. Voice of the verb.4. Degrees of comparison.</li> <li>• Appropriate use of Tense forms, Articles, Idioms, Reporting Verbs.</li> </ul> <p><b>8. Study skills</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Refer bilingual, trilingual dictionaries and thesaurus, pictorial dictionaries.</li> <li>• Refer to encyclopedia and web sites for additional information.</li> <li>• Locate information by using list of contents, footnotes, glossaries, indexes, etc,</li> <li>• E-learning applications, Browsing, Blogging, use of interactive software, E-testing.</li> <li>• Media transfer technique to enrich writing skill.</li> </ul>	<ul style="list-style-type: none"> <li>• Framing questions</li> <li>• Figures of speech</li> </ul> <p><b>9. Study skills.</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Refer dictionary for spelling, lexicon &amp; pronunciation, use and usage</li> <li>• Reading short stories and articles from news paper and magazines.</li> <li>• Learn language games in pairs and groups.</li> <li>• E-learning – use software or multimedia package to learn pronunciation, dialogues and presentation.</li> <li>• Use of internet and websites in language learning.</li> <li>• E-text reading</li> <li>• Browsing skills</li> <li>• E-testing</li> <li>• blogging</li> </ul>	<p>extend the knowledge.</p> <ul style="list-style-type: none"> <li>• Refer suggested books.</li> <li>• e- Learning, e-text, browsing, e-dictionary, e-test and e-reading.</li> <li>• Use selected language software.</li> </ul>
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<ul style="list-style-type: none"> <li>• Solve crossword puzzles.</li> <li>• Make a diary entry.</li> <li>• Enact small skits.</li> <li>• Compose poems with the help of cues</li> <li>• Prepare captions for advertising a wide range of themes.</li> </ul>		
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Level 9      1 <sup>st</sup> language English	Level 9      2 <sup>nd</sup> & 3 <sup>rd</sup> language English
<p><b>1. Listening</b> The students</p> <ul style="list-style-type: none"> <li>• Listen and interpret thoughts</li> <li>• Listen to Critical analysis of the text.</li> <li>• Listen to monologues and dialogues.</li> <li>• Listen selectively to spoken text and discussions</li> <li>• Listen to facilitate communication.</li> </ul>	<p><b>1. Listening:</b> The students</p> <ul style="list-style-type: none"> <li>• Recognize and recall sounds.</li> <li>• Listen and identify spellings and meanings.</li> <li>• Listen, compare and contrast different intonation patterns.</li> <li>• Comprehend the meaning of difficult words.</li> <li>• Listen to the tone of the speaker.</li> </ul>

- Listening to recorded presentations and talks
- Listen and comprehend the information and justify opinions
- Listen to the tonal variations in speech.
- Listen and infer the mood of the author and characters.
- Listen and appreciate different forms of literature.

## 2. Speaking

### The students

- Seek clarification and express ideas critically.
- Grasp the central idea of the text
- Involve in group discussions.
- Bring out the themes and different opinions found in the text.
- Recite poems with suitable rhythm.
- Express views with appropriate gestures.
- Follow intonation patterns and accent.
- Demonstrate of familiar ideas with appropriate word and sentence patterns.
- Follow the sequence of ideas expressed.
- Appreciate different forms of literature like prose, poetry, drama.

## 3. Reading

### The students

- Reading 1000 lines of prose
- Read with appropriate tonal variations and gestures.
- Read, infer and analyse the text.
- Skim and scan the text.
- Read and grasp the emotions and feelings expressed in the text.
- Infer and intrepert the mood of the author, characters etc.,
- Emphasize properly to convey the meaning.

- Follow focused listening tasks & Grasp the central ideas and appreciate them.

## 2. Speaking

### The students

- Practice sounds and their combinations properly.
- Articulate intonation patterns and accent.
- Follow the sequence of ideas and express orally.
- Speak with correct pronunciation.
- Use extra linguistic features like pause, pitch, modulation and intonation.
- Use appropriate words and patterns.
- Use different sentence patterns
- Avoid repetition of thoughts and ideas
- Make use of proper body language
- Master reasonable and fluent speaking.

## 3. Reading

### The students

- Read aloud with due attention to punctuation and pronunciation.
- Read silently with moderate speed and comprehension.
- Read dialogues, stories and lessons.
- Read with proper pause, stress and intonation.
- Read with proper emphasis.
- Express feelings and emotions properly.
- Enjoy reading prose, poetry and supplementary texts.
- Recognize rhyming words and the rhythm.
- Reading thousand six hundred lines of prose, three hundred lines of poetry and three hundred lines of supplementary texts.

- Read between lines and grasp the purpose of the text.
- Read and locate key points and central idea of the text.
- Read and discriminate between main points subsidiary ideas.
- Reading 350 lines of poetry and 350 lines of sup reading text.

#### **4. Writing.**

##### **The students**

- Write with clarity using appropriate marks of punctuation and sequence of idea dialogues, essays, articles and reports.
- Write short stories
- Compose poems
- Make notes on the given text.
- Summarize prose and poetry.
- Write articles on contemporary issues and publish of them in print media
- Write various sentence patterns
- Establish relationship between events, ideas and facts
- Write with proper structure and coherence.

#### **5. Values**

##### **The students**

- Brotherhood and trust
- Appreciation and acceptance
- Doggedness
- Reverence for life in all its forms
- Determination
- Faith
- Self confidence
- Work is worship
- Love for the self

#### **4. Writing.**

##### **The students**

- Use correct punctuation marks.
- Arrange and write ideas in proper sentences sequentially.
- Write legibly and neatly.
- Use appropriate sentence patterns.
- Writing five short stories.
- Compose three poems.
- Write essays with logical sequence of ideas and apt cohesive devices.
- Summarize the lessons.

#### **5. Values**

##### **The students**

- Love for nature
- Leadership
- Honesty and sincerity.
- Determination
- Gratitude
- Self motivation
- Austerity and simplicity
- Hard work and zeal
- Social service
- Duty consciousness.

#### **6. Creativity.**

##### **The students**

- Develop interest in literature and share them in the class.
- Read books of varied interest and prepare short notes.
- Read magazines and newspapers in English.
- Collect interesting articles and quotations.
- Listen to talks on radio and watch talk shows, documentaries

- Being the member of the society mutual sharing with members of the grasp.
- Let everyone be happy.
- Environment (how to keep our environment clean)
- Tolerance
- Crisis management
- Dignity of labor and austerity.

## 6. Creativity.

### The students

- Stage plays
- Compose poems orally following traditions of literature
- Adopt stories to stage plays.
- Read magazines and news papers in English
- Collect beautiful quotations and educative articles and quote beautiful lines.
- Critical analysis of literary text.

## 7. Vocabulary.

### The students

- Active vocabulary-750 and recognition vocabulary-750 total-1500
- Learn synonyms, antonyms, affixes, polysemis, derivatives and inflexion.

## 8. Grammar.

### The students

- Use and usage of parts of speech.
- Determiners
- Articles -auxiliaries – subject- verb agreement
- Tenses and aspects
- Transform active and passive voice

and record the reflections.

- Stage plays.
- Compose tune for poems.

## 7. Vocabulary.

### The students

- Learn active vocabulary of six hundred and recognition vocabulary of three hundred, total of nine hundred.
- Learn prefix, suffix and inflections.
- Learn word derivations.
- Learn Vocabulary games.
- Use registers and jargons

## 8. Grammar.

### The students

- Revise parts of speech
- Learn five figures of speech.
- Learn tense forms
- Use of finites and non finites
- Use and usage of infinitives and gerunds
- Transformation degrees of comparison.
- Use and usage of idioms and phrases.
- Identify components of reported speech and transform sentences.
- Transform active to passive voice.
- Use and usage of auxiliary verbs.
- Transform simple, complex and compound sentences.

## 9. Study skills

### The students

- Learn computer based exercises and activities.
- Read supplementary text from magazines and news papers

<ul style="list-style-type: none"> <li>• Reported speech</li> <li>• Degree of comparison</li> <li>• Analysis and synthesis of sentence</li> <li>• Transformation of simple, complex and compound sentences.</li> </ul> <p><b>9. Study skills</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Learn Prosody, diction and sonnet forms</li> <li>• Read News papers, journals, magazines, catalogues, stories, brochure.</li> <li>• Refer the dictionaries and encyclopedia.</li> <li>• Use electronic media for additional information</li> <li>• E-learning use e-learning software.</li> <li>• Write e-mails</li> <li>• Browse internet for language learning</li> <li>• Components of e-learning a) e-text b) e-testing c) e-learning applications.</li> <li>• Write blog</li> </ul>	<ul style="list-style-type: none"> <li>• Refer bilingual and trilingual dictionaries.</li> <li>• Use pictorial dictionaries, thesaurus and encyclopedia.</li> <li>• Read books and make notes or key points.</li> <li>• Learn media transfer activities i.e. visual to sentences and vice-versa.</li> <li>• E-learning components - a) e-text, b) e-testing c) e-learning applications.</li> <li>• Write blog, use e-reading and use email for communications.</li> <li>• Use fictional dictionaries, thesaurus, and encyclopedia.</li> <li>• Learn media transfer activities i.e., visual to sentences and vice versa.</li> </ul>
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<p><b>Level 10- 1<sup>st</sup> language English</b></p>	<p><b>Level 10      2<sup>nd</sup>    and 3<sup>rd</sup> language English</b></p>
<p><b>1. Listening</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast different expressions of the language.</li> <li>• Grasp different intonations and derive contextualized meaning</li> </ul>	<p><b>1. Listening</b> <b>The students</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken texts.</li> <li>• Select facts from the texts.</li> </ul>

- Comprehend the sequential order of ideas and Pin-point the purpose of the speech given.
- Decipher moral values and arrive at conclusions
- Comprehend a range of facts, fiction, love of nature, mystery, adventure human virtues, introspection and consciousness of vices etc.,
- Appreciate meter, rhythm, rhyme while listening to poetry recitation.
- Listen attentively, selectively and empathetically.

## 2. Speaking

### The students

- Analyze the students, criticize, compare and contrast relationship between situations, people and written passages.
- Argue debate, agree, concede and prove a point when cornered.
- Speak coherent English with the use of active and island vocabulary
- Use appropriate clichés and adages.
- Use language succinctly to avoid repetitions and plagiarism.
- Describing a scene situation, picture movie, novel or poem.
- Express views and counter views complex issues in newspapers, articles, and T.V. shows.
- Read poems with proper stress, intonation, rhythm & meter.
- Participate in ten pep talks.
- Self editing of thoughts

## 3. Reading

### The students

- Read 2000 lines of prose, 400 lines of poems
- Use mechanisms of reading like skimming & scanning
- Read with importance to punctuation, pause, stress and

- Recognize phrases, clichés & proverbs.
- Identify figures of speech employed in the spoken language.
- Listen to texts with familiar/unfamiliar ideas.
- Identify volume and patterns of intonation
- Listen to short, recorded or live speeches
- Listen to others in group discussions.
- Listen to the news on radio/TV or net and watch and comprehend programmes on TV and net videos.
- Listen and grasp the meaning of unfamiliar words in the spoken context.
- Listen and comprehend the stress and pronunciation to be able to use the same later on.
- Grasp the central idea of the spoken language.
- Learn to speak grammatically and structurally correct sentences.
- Listen to bi-lingual presentations to enrich target language.

## 2. Speaking

### The students

- Speak simple and correct English.
- Speak with the correct flow of thoughts.
- Respond appropriately to the question asked.
- Learn to argue and evaluate orally.
- Share opinions of their own on given subjects.
- Speak with correct stress and intonation.
- Speak with proper sequence of ideas.
- Emphasize words to highlight the meaning of the spoken text.
- Sift unwanted ideas and structured speech.
- Learn to speak relevantly & coherently.
- Speak comprehensively, summarize facts, figures and ideas etc
- Convey the mood through varied intonation
- Try to speak in front of a small audience.
- Recite poems.

intonation to comprehend the matter read.

- Learn to read between and beyond the lines.
- Comprehend the surface meaning & underlying meaning and deduce principles.
- Read with emotions
- Read and understand the complexities of human nature.
- Compare & contrast the typical features of language like sentence patterns, vocabulary, interesting nature of passage, theme etc.
- Synthesize information from different texts to draw conclusions.
- Comprehend the given data through electronic media.
- Enjoy the passage, poem/drama for the sheer pleasure of the emotions displayed like humour, anger, zeal, jealousy, honesty, revenge, etc.,

#### **4. Writing**

##### **The students**

- Write with ideas revolving around the topic sentence to avoid digression
- Edit redundant ideas/repetition
- Summarize thoughts of the writer/self/poet
- Write using attractive language techniques to capture the readers' attention
- Compose poems.
- Write essays reports, articles, with logical sequence of ideas and opt cohesive devices.
- Write formal, personal and business letters.
- Express contemporary issues through narrative, descriptive, argumentative, deductive and inferential texts.
- Write with coherent usage of adages, proverbs, quotations, figures of speech.
- Appreciate different literary forms.
- Communicate ideas through electronic media.

- Express with appropriate facial expressions.
- Use correct body posture, while conveying messages.
- Present ten pep talks.

#### **3. Reading**

##### **The students**

- Read thousand eight hundred lines of prose lessons, three hundred lines of poems and three hundred lines of supplementary text.
- Skim and scan through the text.
- Appreciate the beauty and hidden thoughts in the text read.
- Develop interest for English language through extensive reading activities.
- Read story books especially, international classics and thus improve comprehension.
- Study the prescribed texts thoroughly and make critical analysis of the texts.
- Make notes on the passage read.
- Group and classify the content.
- Compare and contrast various forms of writing at a simple level.
- Read and comprehend the topic sentence and the gist of the texts.
- Read passages to infer and interpret the writer's perspectives.
- Read and identify different functions in the text.

#### **4. Writing**

##### **The students**

- Write simple texts containing logical thoughts.
- Write paragraphs using appropriate tense forms and marks of punctuation.
- Compose poems using apt figures of speech.
- Write paragraphs and essays with occasional variations.
- Write articles and reports based on the given data.

- Compare and contrast different forms of writing

## 5. Values

### The students

- Awareness of being civil and knowledge of ancient civilizations
- Equality of races
- Live & let live
- Civic sense
- Perseverance
- Adventure and fortitude
- Forgiveness
- Humour
- Love
- Honesty
- Immortality of the soul
- Fidelity
- Bravery of youths
- Nature's beauty
- Reflections and introspection of one's action
- Self reliance
- Holiness
- Satire
- Love for the environment.

## 6. Vocabulary

### The students

- Learn Five hundred active vocabulary and four hundred recognition vocabulary. Antonyms
- Learn synonyms, antonyms, polysyns, affixes, anagrams, palindrome, derivatives and inflexions.
- Use registers and Jargons Synonyms

- Record personal experiences in diary.
- Write critical notes on essays.
- Summarize the prose and poetry texts.
- Use self editing techniques in compositions.
- Write personal, formal and business letters.
- Prepare drafts and personal resume.

## 5. Values

### The students

- Diligence
- Humour
- Industriousness
- Equality of all religions
- Passion and perseverance
- Adventure
- Patriotism
- Sagacity
- Sense of civilization

## 6. Vocabulary

### The students

- Learn seven hundred active and three hundred recognition vocabulary.
- Engage in vocabulary games.
- Use word derivations, registers and jargons.

## 7. Grammar

### The students

- Use and usage of gerunds & participles.
- Transform sentences like
  - a. Reported speech
  - b. Voice of the verb

## 7. Grammar

### The students

- Use and usage of parts of speech, gerunds, articles, tense forms and their aspects, finites & non-finites phrases and idioms.
- Transform
  - simply compound and complex sentences
  - voice of the verbs
  - direct to reported speech
  - assertive to interrogative, exclamatory, negative
  - degrees of comparison
- Learn synthesis of sentences

## 8. Creativity

### The students

- Compose poems
- Stage plays.
- Write dialogues
- Write stories
- Argue, debate on contemporary issues.
- Participate in jam sessions
- Prepare curriculum vitae
- Write designs, brochures etc.,

## 9. Study skills

### The students

- Read Journals, magazines articles.
- Refer to dictionary and thesaurus, pictorial dictionary, multilingual dictionary, encyclopedia.
- Participate in spelt and spell-check competition
- Create cross-word puzzles and riddles
- Play language games.
- E-learning
- Blogging

- c. Exclamatory to assertive and vice versa
- d. affirmative to negative and vice versa
- e. assertive to interrogative and vice versa

- Use & usage of Parts of speech.
- Use phrasal verbs and idioms

## 8. Creativity.

### The students

- Essay writing on current issues.
- Stage plays.
- Participate in debates, group discussions and seminars.
- Participate in spell bee competition.
- Play language games

## 9. Study skills

### The students

- Read and write movie reviews.
- Writing for media
- Read news papers, journals and magazines.
- Read and make notes from brochures and pamphlets.
- E-learning
- Use software in E-reading
- E-testing

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| <ul style="list-style-type: none"><li>• Browsing</li><li>• Use e-testing</li><li>• E-learning, e-testing</li></ul> |  |
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